| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving school wide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility? How the parent and family engagement plan will assist in providing high quality instruction for all learners?

The mission of Forsyth Woods Elementary School is to lead our students to success with the support and engagement of families and the community. Forsyth Woods Elementary School creates a positive energetic environment that encourages parents and family involvement in all school activities. Parents are essential in the planning process to build strong relationships between the school, students, families, and community. This supports the philosophy that involvement is vital for our students' academic achievement and behavioral successes.

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

Involvement of Parents

2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I

will be used [ESEA

Section 1116]?

Forsyth Woods Elementary School will ensure the organized, ongoing and timely manner of involving parents through the following method:

- Home-to-school and school-to-home communication in English and/or other languages (language Line)
- Student planners
- Flyers
- Newsletters
- Connect Ed Messages
- School Website
- Email
- Facebook/Tweeter
- ClassDojo
- And other known best practices as needed

At Forsyth Woods Elementary School parents and families are involved in the planning, review and improvement of Title 1 programs, including involvement in the decision making of how funds for Title 1 will be used by:

- Attending
 - School Advisory Council (SAC) meetings
 - Multilingual Parent Leadership Council (MPLC)Meetings
 - Title 1 Annual Meeting
- Participating In
 - Parent and Family Engagement Capacity-Building Activities
- Reviewing
 - Academic data
 - Pervious school year parent and Family Engagement Plan
 - Parent/Teacher/Student Compacts
 - School Surveys

Coordination and Integration with Other Federal Programs

3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]? Forsyth Woods Elementary School will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning, and have proven to have a high impact on student achievement. Below you will find the program and coordinating activities.

| School Name Forsyth Woods ES | | |
|------------------------------|--|--|
| LEA | | |

| Program | Coordination | | |
|--|--|--|--|
| Pre-K Varying Exceptionalities ESE IDEA | The administration and teachers will work together with the VPK office to coordinate transitional programs for students entering the regular public school program. Activities may include: coordinating meetings with parents, VPK, and Kindergarten teachers to discuss learning needs and what transitional practices work best for these students. Meetings will be held to discuss student needs and develop new IEPs. Pre-K families will be invited to all Family Night events. | | |
| Title I | The principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school, and in the community. | | |
| Title II | The school will continue to work on informing parents of FL Standards. Professional development for facility and staff that supports the integrity of ambitious instructions to improve student achievement and build teacher capacity. | | |
| Title III | Funds provide additional instructional materials for our ELL families. These funds also provide an ELL Parent Tutoring Program, I time per week for 13 weeks. | | |
| Title X | McKinney Vento Program provides support to our homeless students. These students are provided with extra support services to include by limited to: transportation, clothes, backpacks, school supplies, and our "love" pantry which supplies food to the family for the weekend or when needed. In addition, these students receive free breakfast, and lunch on campus. If they participate in the after school or tutoring programs, they also receive free supper. | | |

Annual Parent Meeting

| 4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's | Forsyth Woods Elementary School will host an Annual Meeting at the beginning of the school year to inform parents and families of our schools' participation in the Title I program. We will host a single meeting to educate parents via the following methods: • Annual Yearly Progress(AYP) via PowerPoint Presentation and handouts • School Choice via district handouts and policies |
|--|---|
| Title I program? | The rights of parents via PowerPoint. |
| A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)? | Parents and families are informed of the Title I program by the following statement: Programs administered in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) |
| A description of how the meeting will cover adequate yearly progress (AYP), | and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards, and state academic assessments. We |

| School Name | Forsyth Woods ES | |
|----------------------------------|------------------|--|
| LEA Orange County Public Schools | | |

| rights of parents are covered at the annual meeting? | ered at the annual Programs For more information please visit the Florida Department of | | | | |
|---|---|---|---|--|--|
| Activity/ Task | Person Responsible | Timeline | Evidence of Effectiveness | | |
| Create and distribute flyers with date and time of meeting in English and Spanish | Principal/Behavior Specialist/Parent Engagement Liaison | 2 Weeks prior to meeting | Sign-In Sheets with Number of participants | | |
| Advertise/publicize event | Principal/Behavior Specialist/Parent Engagement Liaison | Posted on the website beginning of school year/Marquee 1 week prior/Talking Points wk prior and 2 times the wk of/connect ed call/face book/twitter | Posting on Forsythe Woods Elementary School Website, picture of marquee, printout of connect ed call, Screenshots | | |
| Create an agenda, PowerPoint and present materials in English and Spanish | Principal/Translator | Prior to meeting date | Copies of agendas, PowerPoint Presentation and handouts participation | | |
| Create Sign In Sheets | Title I Coordinator | Prior To meeting | Completed sign in sheets sign in sheets/all events | | |
| Conduct Annual Meeting | Principal | September 2023 | Sign In Sheet # of Participants | | |
| Maintain Title I documentation | Title I Coordinator | Monthly | Title I documentation will be maintained electronically by the Title I coordinator. All documentation will be shared with the Title I office for monitoring purposes. | | |

| School Name Forsyth Woods ES | | |
|------------------------------|--|--|
| LEA | | |

Flexible Parent Meetings

5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?

How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?

Forsyth Woods Elementary School will offer a number of flexible parent meetings by implementing the following:

- Monitoring, afternoon and evening opportunities for activities and teacher conferences
- Developing and distributing a yearlong calendar in the first week of school and update as needed
- Conduct parent surveys and use results to accommodate most requested times for school-wide activities

As it pertains to services related to parent and family engagement, the school will provide the following:

- Transportation to a minimum of 1 Parent Academy
- Cover the cost of staffing a childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings.

Building Capacity

6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement?

How will the school implement activities that will build relationships with the community to improve student achievement?

How the school will provide material and training to assist parents/families to work with their child(ren)?

How the school will provide Forsyth Woods Elementary takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.

Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and families.

Below are the specific steps that Forsyth Woods Elementary will take to build capacity for meaningful parent and family engagement.

| School Name | Forsyth Woods ES | |
|----------------------------------|------------------|--|
| LEA Orange County Public Schools | | |

| other reasonable support for parent/family engagement activities [ESEA Section 1116]? | | | | |
|---|---------------------------------------|--|---|--|
| Activity/ Task | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
| Kindergarten Welcome | Administration | Kg. Teachers will introduce grade level expectations and give a tour of the school. | August 2023 | Marquee, ConnectEd, Sign in Sheets, handouts, invitations, Facebook, Tweeter, Talking Points |
| Meet the Teacher | Administration, Instructional Staff | Teachers will introduce classroom expectations, routines and establish rapport. Provide Teacher/Student/Parent Compact | August 2023 | Marquee, Connect Ed, Sign in Sheets, handouts, facebook, tweeter, Talking Points |
| MPLC | CCT Coach | Parents will gain knowledge of information pertaining to the ESOL services the school provides to ELL students | MPLC will meet 2 to 4 times per school year | Sign In Sheets, agendas, handouts, presentations materials |
| Report Card Conference Night | Teachers | Parents will have an opportunity to meet with the teachers outside of the normal school hours to discuss their student's academic progress | October 2023, and January 2024 | Sign in Sheets Parent Conference Sheets |
| FSA & EOC night | Principal/Techers/Academic Coaches | Provide parents with information and updates to state testing | February 2024 | #of participants, end of activity surveys |
| Extended Media Hours | Principal/Staff/Media Specialist | Access to school based materials/computers so parents can work with their students to be able to better support academic achievement as well as homework completion and AR reading/tests | Tuesdays & Thursdays 3:30- 7:00pm | Sign in Sheets |

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

| Multicultural Fair | CCT coach/Parent Engagement Liaison | Parents and families will be able to learn about all of the cultures represented by all the Forsyth Woods Families | November 2023 | Flyers, handouts, Passports, sign in sheet, pictures |
|---|--|--|---|---|
| Star "Buck" of the Galaxy Breakfast | Behavior Specialist/Administration | Parents are invited t celebrate their children as they are honored for tat months' character trait. | Monthly beginning in September 2023 | # of participants with invitations (RSVP) & picutures |
| Open House | Principal, Staff, teachers | Provides parents with information to allow them to better assist their students with academic endeavors, and behavior expectations with the student/teacher/parent compact | September 2023 | Sign in Sheets |
| Family Math/Science Nights | Math/Science Coach/Teachers | Parents will have the opportunity to play/solve science and math related games with their children | October 2023, and February 2024 | Sign in Sheets, handouts, pictures |
| Honor Roll | School wide Events committee | Parents are invited to see their child receive a quarterly honor roll award. | October 2023, January & April 2024 | # of participants with invitation RSVP's, pictures |
| Evening of Arts | Special Area & Gifted Teachers | Parents are invited to see and walk through what their students have worked on in Art, Music, PE, & Gifted classes | April/May 2024 | Sign in Sheets, pictures |
| Parent ESOL to English Classes | Parent Involvement Contact, Teacher | Parents will attend a one time per week class to teach them how to communicate in English | October 2023- February 2024 | Sign in Sheets |
| Parent Collaboration | Faculty, Staff, PTA | Provide academic and fun activities for parents to better connect home to school | Ongoing | Sign in Sheets |

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

Staff Development

7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff.

- with the assistance of parents/families, in the value and utility of contributions of parents/families?

- in how to reach out to, communicate with, and work with

communicate with, and work with parents/families as equal partners?
- in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?

Forsyth Woods Elementary School Strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders, and staff to build capacity in parent and family engagement.

Below are the specific activities and tasks that Forsyth Woods Elementary will implement to build capacity for meaningful parent and family engagement.

| Activity/ Task | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|--|--|--|-----------------|---|
| Parent and Family Engagement Professional Development Module 1 Building Strong partnerships with Parents and Families | Staff, Title I Coordinator, Parent engagement Liaison | Improve school staff resources to create welcoming school environment, understand and value the importance of parents and family engagement, and maintain strong school to home partnerships | October 2023 | Power Point sign in sheet and exit slips per participant |
| Parent and Family Engagement Professional Development Module 2 Building ties Between home and school | Staff, Title I Coordinator, Parent Engagement Liaison | Improved ability of staff to work with parents and families. | January 2024 | Sign in Sheets, and exit slips per participant |
| Parent and Family Engagement Professional Development Module 3 Implementation and Coordination of Parent and Family Engagement Programs | Staff, Title I Coordinator, Parent Engagement Liaison | Increased parent and family participation in school activities which support achievement | March 2024 | Sign in Sheets and exit slips per participant |
| Parent and Family Engagement Professional Development Module 4 Communicating & working with Parents as Equal Partners | Staff, Title I Coordinator, Parent Engagement Liaison | Improved relationships, communication, and collaboration between parents and school | April 2024 | Sign in Sheets and exit slips per participant |

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

Other Activities

| 8. Does the plan |
|------------------------|
| include: |
| How other activities, |
| such as the parent |
| resource center, the |
| school will conduct to |
| encourage and |
| support parents and |
| families in more |
| meaningful |
| engagement in the |
| education of their |
| child(ren) [ESEA |
| Section 1116]? |
| |
| |

Forsyth Woods Elementary School will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families.

The ESE and Guidance office have a resource center that includes information about but not limited to the following:

- Homeless Education
- Retention
- · Outside agency Counseling Services
- · Exceptional Student Education Services
- Behavioral Support Services

The Media Center offers computers to allow students and parent's access to district applications and other materials during extended hours weekly.

District Parent Academies and Virtual Academies offered throughout the year.

| | throughout the year. | | |
|-----------------|--|---------------------------------------|--|
| Activity/ Task | Person Responsible | Timeline | Evidence of Effectiveness |
| Resource Center | Guidance Counselor, ESE Contact, Parent Engagement Liaison | Ongoing | Sign in Sheets or parent log |
| Media Center | Media Specialist, Title I Contact | Ongoing | Sign in sheets or parent log |
| Love Pantry | Guidance Counselor, Parent Liaison | Ongoing | Sign in sheets or log |
| Virtual Academy | Parent Liaison | October 2023, February and April 2024 | Parent registration, sign in sheet |
| Parent Academy | Parent Liaison | TBA by County | Pictures, Parent Registration, Flyers |

Communication

| 9. Does the plan include: How the school will provide timely information about the Title I programs? | Forsyth Woods Elementary School will maintain timely communication about Title I programs through the following: • Hosting the Title I Annual Meeting • Conducting monthly New Parent Orientation for Parents new to the school to cover Title I programs |
|--|---|
| How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels | Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following: School Compact Report Card Nights |

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

students are expected to obtain?

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)/

How the school will submit parents/ families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?

- Skyward Parent Access
- Planners
- Parent Conferences
- Connect Ed Messages
- Talking Points

Parents will be included in the formulation, and decision making through the following:

- One-on-one meetings with teachers, administrators, and/or support personnel
- Parent Surveys
- Participation in SAC meetings to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and Student/Parent/Teacher school Compact

If the above mentioned school-wide plans are not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.

Accessibility

10. Does the plan include:

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand? Forsyth Woods Elementary School will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:

- Family Nights will be presented in multiple languages to service our ELL families.
- Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon

We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:

- Home-to-school and school-to-home communication in English and/or other languages as needed
- Student planners
- Fivers
- Newsletters
- Connect Ed messages
- School Website
- Email
- Talking Points

| School Name | Forsyth Woods ES | |
|-------------|--|--|
| LEA | Orange County Public Schools | |
| | Forsyth Woods Elementary School will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these additional activities support student behavioral success and academic achievement. | |

Discretionary Activities

| 11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities | for additional acti no required, thes success and aca Below are addition | lementary School wi vities to support stud e additional activities demic achievement. | ent achievem support stude ks that Forsyti | ent. Although ent behavioral h Woods |
|---|---|--|---|---|
| related to parent/family engagement, etc.) Activity/ Task | Person Responsible | Correlation to Student Achievement | t are funded T | itle I, Part A Evidence of Effectiveness |
| Provide training opportunities to parents to enhance the engagement of other parents. | Principal, Instructional staff | Increase the engagement of parents at home and increase their knowledge of their student's level of performance to work with their needs in the classroom | Ongoing-April -2024 | Sign-in Sheets, Parent program survey |
| Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers who work directly with participating children, with parents who are unable to attend hose conferences at school a TEAMS | Principal, CRT, Staffing Specialist, Teachers | Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom. Teaching them how to ask the right questions or teach them how to find the answers. | Whole school 2 times per year, ongoing as needed individually | Renaissance and Successmaker Data |

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

Barriers

12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year?

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/Tamilies who are disabled, have limited English proficiency, and parents/Tamilies of migratory children [ESEA Section 1116]?

Forsyth Woods Elementary School, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers as it pertains to the aforementioned:

- Transportation
- Spoken Language
- Homelessness
- Parental Educational
- Economical disadvantages

Below are the specific steps that Forsyth Woods Elementary School will take to address barriers that existed in the previous year.

| Barriers (Including the Specific Subgroup) | Steps the School will Take to Overcome | |
|--|---|--|
| Transportation for parents | Look into transportation options for parents as needed. Change location of activity to a community center or alternate site. Coordinate to provide transportation of one Parent Academy. | |
| Language Barrier (ELL) | Provide Spanish, sign and any other needed languages translation by appropriate linguistics personnel. | |
| Education Barriers | Open House preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (ie instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly, through fun activities. | |
| Economically disadvantaged | Provide food during some evening events, free lunch for all students, Food Pantry, clothing, Thanksgiving food baskets, Christmas gifts and food. Provide backpacks and school supplies. | |

School-Parent Compact

| 1 | 3. Does the plan include: |
|----|-------------------------------------|
| A | s a component of the school- |
| le | vel parental involvement |
| P | olicy/plan, each school shall |
| jo | intly develop, with parents for all |
| | nildren served under this part, a |
| 50 | thool-parent compact that |
| 0 | tines how parents, the entire |
| | thool staff, and students will |
| si | hare the responsibility for |
| | proved student academic |
| a | hievement? |

Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.

| School Name | Forsyth Woods ES | |
|-------------|------------------------------|--|
| LEA | Orange County Public Schools | |

Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on $\underline{\text{May 2023}}$ and will be in effect for the period of $\underline{8/23-6/24}$.

The School will distribute this policy to all parents of participating Title I, Part A children on or before 9/4/2023.

| Signature of Authorized Personnel | om. Sinelo |
|-----------------------------------|----------------|
| Date | august 10,2023 |

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- · Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form